平成 24 年度 岐阜工業高等専門学校シラバス	
教科目名 英語C 担当教員 レポールド・ステファン(非常勤)	
学年学科 3年 全学科	前期 必修 1単位
学習・教育目標 (C-2)100%	
授業の目標と期待される効果:	成績評価の方法:
Through communicative activities, extensive	mid-term exam(100 marks)+final exam(100 marks)+ quizzes (50 marks)
reading, and listening exercises, students are	+homework (50 marks)
expected to achieve significant advancements in the	達成度評価の基準:
following areas.	The following four skills will be evaluated by written/oral tests. The tests are set at the same level of the exercises in the textbook. Scores over 60 % are
(1) To improve pronunciation and speaking	required.
ability (2) To improve listening and comprehension	(1) To pronounce clearly and speak at normal speed
skills	(2) To comprehend English spoken at normal speed
(3) To build upon the current base of English	(3) To keep a word book of newly acquired vocabulary
vocabulary and grammar	(4) To express and comprehend everyday conversation
(4) To develop ability to confidently	
communicate in English	
(5) To introduce a glossary of technical English	
vocabulary and expressions	
授業の進め方とアドバイス: Whenever possible a student centered approach will be used through games, pair work and small	
group activities. In addition, individual writing, reading and listening assignments will be carried out. Cutting Edge "pre-intermediate" textbook, workbook and CD will be used during the semester.	
pre-internetiate textbook, workbook and CD will be used during the semester.	
教科書および参考書:	
English Firsthand 1 (New Gold Edition), Pearson Longman)	
第 1 回: Past Events	
为 1 巴. Fast Events	
第 2回: Past and Present Game / Music and its roots	
第 3回: Money and shopping (part one)	
第 4回: Money and shopping (part two)	
第 5回:Let's Compare	
第 6回: Directions	
第 7回: Essay Question Review	
第 8回:midterm exam	
第 9回: Surviving in a foreign country	
第10回: Giving advice	
第11回: The Future What are you going to do this weekend?	
第12回: Find someone who	
第13回:"Lifestyle Survey"	
第14回: Video Program Listening Exercise	
第15回: Essay Question Review	
final exam	
第16回:Comprehensive Review	